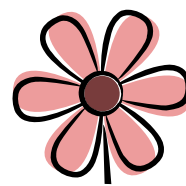




# Al Khozama International School, Dammam, KSA

## APRIL 2025 NEWSLETTER



### Upcoming Events

- Parent Interactive Meetings for KG2
- Goal Setting Meetings for KG3
- Hats and Sunglasses Day
- Bunnies Camp 1
- Moms and Kids Day celebrations

### Curriculum Connections

- Circle Time
- Science / Theme Time
- Play & Art Time
- Language Time
- Math Time

### Content

- Red Colour Day -17<sup>th</sup> April
- Recitation Day-24<sup>th</sup> April
- Show and Tell- 29<sup>th</sup> April

- Reminders/ Requests
- Closing Words

Dear Parent,

Greetings from AKIS!

As we move from April, we look back with joy at all the wonderful moments we shared throughout the month. April was a fresh start to an exciting year, children enjoyed dressing up, expressing themselves in front of an audience and learnt about the spirit of togetherness and joy. It was a beautiful way to reconnect and begin our learning again. Throughout April, our little learners continued to grow and thrive, they participated in creative activities, explored new ideas and strengthened their classroom routines. We saw much progress in their confidence, communication and curiosity.

The newsletter highlights our April experiences and contains our upcoming events and important reminders as we prepare for another vibrant month ahead.

Thank you as always for your understanding and confidence in everything that we do.

Happy Learning !!





# Circle Time



April was a month of joyful learning and growing together!

KG 1 children actively participated in daily routines like using the pocket chart for marking attendance and sharing their names with friends. We focused on building classroom community by taking turns during circle time, expressing our feelings and learning respectful ways to speak and listen. Fun activities like mirror play, guessing actions and finding similarities with classmates helped children explore their identities and connect with others.

KG 2 students practiced following rules, routines and how to demonstrate polite behaviour in a group. We emphasized taking turns and sharing, beginning with simple name-sharing activities and greeting each other using appropriate words in different situations. Using sentence starters, children expressed ways to share opinions respectfully. They engaged in cooperative play by sharing beads to create long necklaces and working together with blocks to build imaginative structures.

April was a busy and exciting month of learning and sharing for KG3 students as well! We participated in taking attendance using the pocket chart, building responsibility and routine in our daily activities. We discussed classroom behaviour by sharing things we should not do and created a class book of rules together.

Children took turns for expressing their likes and dislikes during Circle time, shared how they felt and talked about actions they could do. Daily updates of the weather and calendar charts helped reinforce a sense of time and observational skills in the learners.





## Science Time



KG1 students explored routines and healthy habits through fun, hands-on activities. They took a class tour, learned to put things back in place, and followed the golden rules to be followed in a classroom. We named body parts, did action songs, and practiced personal hygiene by pretending to brush our teeth and to wash our hands. Learning was active and joyful!



KG 2 students explored their bodies and senses through interactive activities. They identified body parts and shared why each one of us is special. Activities focusing on touch, sight, hearing, smell and taste helped in discovering the five senses. We also discussed family members, made family charts, listened to the story 'At the Beach' and shared ways to help at home.



KG 3 students explored the theme 'Who Am I?' through fun and meaningful activities. They learned about how we are the same and different from others, shared their likes and dislikes and talked more about themselves. We identified body parts, discovered how they move and discussed how our bodies grow. Children also explored the five senses—sight, hearing, smell, taste and touch, and how our senses help us to experience the world around us.





# English Time



KG 1 students joyfully explored rhymes with actions, listened to engaging stories and began identifying the letter A. They practiced holding crayons, scribbling freely and tracing letters on sand. Through playful expressions and imaginative movements, our little learners made a wonderful start to their early learning journey!



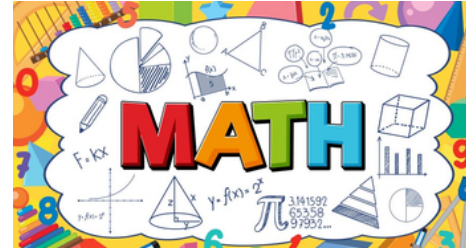
KG2 students sang rhymes with actions, explored clay modelling and molded clay, they also practiced drawing lines and curves. Through picture-based stories, they asked questions, recognized the sounds of letters A and S, traced them, sorted picture cards and confidently shared ideas in their peer groups.



KG3 students actively explored language by using sentence starters to express likes and dislikes. They named pictures and enjoyed reading fun alliterations with letter sounds Ss, Aa, Tt, Pp, Ii, Nn, Dd, Gg, Oo, Uu, Ll, Ff and Bb which enabled them to build strong early literacy skills.



## Math Time



KG1 students developed thinking and motor skills through fun puzzle play. They matched shapes, sorted cutouts and learned to identify the same and different pictures. They also named big and small objects and enjoyed fitting shape puzzles correctly, enhancing their observation and comparison skills through playful learning.

KG 2 students explored numbers and shapes with great enthusiasm! They identified and sorted objects by size, solved puzzles and counted up to 10 blocks. Through fun activities, they recognized numbers 1 to 5, described 2D shapes, sorted coloured crayons and matched beads to the correct puzzles.



KG 3 students engaged in exciting Math adventures! They counted the sides of shapes, created clowns with shapes and familiarized themselves with the directions using left and right. They practiced counting forwards and backwards, wrote numbers 6-10, played counting games and even counted animals to reinforce counting of ordinal numbers. They were also introduced to the ordinal numbers first to tenth by identifying their positions when standing in a line and were further engaged in a running race to reinforce ordinal numbers.



# Art Time



**KG 1 students had fun building fine motor skills through creative activities. They coloured within outlines, made thumbprint designs, tore and crumpled paper and enjoyed moving grains with their fingers. These hands-on tasks helped strengthen coordination and encouraged artistic expression in playful, engaging ways.**

**KG 2 students enhanced their fine motor and self-management skills through engaging activities like colouring within outlines, tearing and crumpling paper, smudging and molding playdough, pouring water between containers, threading laces through holes and by folding napkins into halves, thus building independence, coordination and confidence through these hands-on exercises.**

**KG 3 students enjoyed creative hands-on activities using playdough to create various objects, threading shoelaces through lacing cards and by making paper flowers. They also practiced fine motor skills by placing counters in boxes and writing using a tripod grip, enhancing both coordination and creativity.**



# Play Time



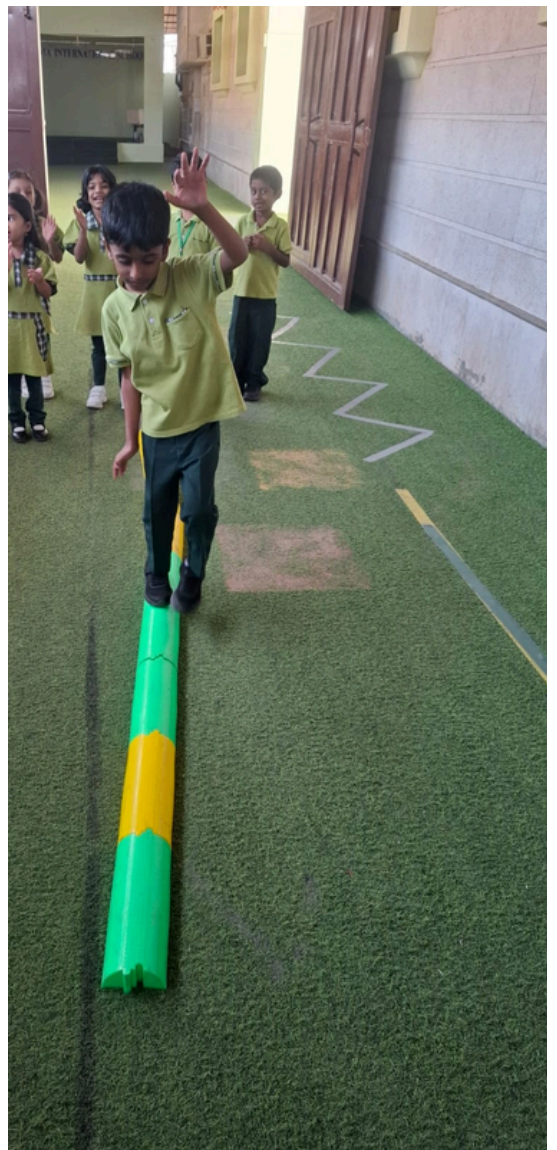
Play Time was packed with energy and laughter!

KG 1 students walked forward and backward, ran on straight lines, jumped like kangaroos and hopped like grasshoppers, kicked stationary balls, rolled on soft surfaces and had fun playing catching games. The activities boosted their motor skills and encouraged joyful, active explorations.



Play Time brought movement and excitement for KG 2 students. They walked on straight lines, balanced on beams, kicked balls, hopped forward and practiced kneeling and squatting to pick up toys. Running with balloons on plates added fun and focus, enhancing balance, coordination and confidence.

April was active and adventurous for KG 3 students as well! They walked on beams and hopped on alternate feet. Jumping, aiming kicks at targets and playing throw-and-catch games helped them build strength, coordination and teamwork while engaging in skill-based physical activities.





## SEE Learning



Social Emotional Ethical learning in students at the kindergarten years aims at building a strong value system, ethical thinking, harmonious coexistence in one's society as well as an open-mindedness to accept and respect others' perspectives. SEE practices are an integral part of learning at Al Khozama Kindergarten which aims at the holistic development of young learners.

The practice for the month of April was how to coexist harmoniously with one's peers by discussing about the rules to be followed in a social setting like the classroom. Kindergartners were made to enact and model behaviours like sharing with others, taking turns for doing tasks in a group, respecting other's space by asking for permission and reflecting on one's action and apologising for a wrong behaviour. SEE learning is integrated into the curriculum organically and it prompts the learner to think how one's actions affect oneself as well as others.



## Red Colour Day

The Red Colour Day was celebrated to lay emphasis on the colour red and also to enable the students to learn about the healthy fruits and vegetables that are red in colour and how they are important to our body. Students and teachers came dressed in vibrant red coloured outfits, kindergartners enjoyed craft that was based on making fruits that are red in colour. The students also brought healthy food for snacks that contained red fruits and vegetables.



## Rhymes Recitation Day

The Kindergarten Recitation Event, held on 24th April 2025, was a joyful showcase of confidence and expression. Little voices recited rhymes with enthusiasm, expression and clarity. It was heartwarming to see our young learners speak on stage, building language skills and self-assurance in a fun and supportive environment.



# Show & Tell Activity

Students of grades KG2 & KG3 were engaged in Show & Tell activity on 29<sup>th</sup> April 2025.

Show & Tell was based on the topic 'All About Myself' where they spoke about themselves, their families, likes and dislikes and about their favourite thing to an audience.

Literary activities like Show & Tell and Recitation are conducted to augment communication skills in the learners and equip them to express their thoughts with clarity and confidence in front of an audience.



# REMINDERS / REQUESTS



- Regular attendance is essential for your child's smooth learning and to prevent gaps in the learning process.
- Students should wear their id cards to school every day.
- Inform your child's class teacher promptly via mail or Whatsapp if the child needs to be absent from school on any particular day.
- In case the child is picked up by a person other than the parent (private pick up), the teacher has to be informed promptly via call or through a WhatsApp message, a day prior or latest by 10 a.m. of that particular day.
- Please keep a spare dress in your ward's bag every day.

## Upcoming Events

- 11<sup>th</sup> May- Mother's Day celebrations
- 11<sup>th</sup> to 15<sup>th</sup> May - Parent Interactive Meetings for KG 2
- 18<sup>th</sup> to 22<sup>nd</sup> May-Goal Setting Meetings for KG 3
- 25<sup>th</sup> May- Hats and Sunglasses Day
- 26<sup>th</sup> & 27<sup>th</sup> May-Bunnies Camp 1
- 28<sup>th</sup> May- Moms and Kids Day (KG2)
- 29<sup>th</sup> May- Moms and Kids Day (KG3)

## CLOSING WORDS

"A child can teach an adult three things:  
to be happy for no reason, to always be  
curious and to fight tirelessly for  
something."

Paulo Coelho

*Thank You*