

# NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH

(PEEVEES SCHOOLS, K.S.A.)

Affiliated to CBSE – New Delhi.



## SUMMATIVE ASSESSMENT – II (2016 -2017)

**Subject: ENGLISH**

**Date: 08/03/17**

**Set: A**

**Duration: 2 Hrs 30 Min**

**Class: 6 Sec: \_\_\_\_\_**

**Max. Marks: 80**

**Name: \_\_\_\_\_**

**Roll No.: \_\_\_\_\_**

### Instructions to the Candidates:

1. Please check that this question paper contains all the printed pages
2. All answers must be written in the provided answer sheet.
3. Read each question carefully and follow the instruction.
4. Do not write anything in the margin.
5. Do not exceed the prescribed word limit while answering the questions.
6. Do not split sections.

### SECTION A- READING - 10 marks

**A.I. Read the following passage carefully and answer the questions that follows: (5 Marks)**

When another old cave is discovered in the south of France, it is not usually news. Rather, it is an ordinary event. Such discoveries are so frequent these days that hardly anybody pays heed to them.

However, when the Lascaux cave complex was discovered in 1940, the world was amazed. Painted directly on its walls were hundreds of scenes showing how people lived thousands of years ago. The scenes show people hunting animals, such as bison or wild cats. Other images depict birds and, most noticeably, horses, which appear in more than 300 wall images, by far outnumbering all other animals.

Early artists drawing these animals accomplished a monumental and difficult task. They did not

limit themselves to the easily accessible walls but carried their painting materials to spaces that required climbing steep walls or crawling into narrow passages in the Lascaux complex.

Unfortunately, the paintings have been exposed to the destructive action of water and temperature changes, which easily wear the images away. Because the Lascaux caves have many entrances, air movement has also damaged the images inside.

Although they are not out in the open air, where natural light would have destroyed them long ago, many of the images have deteriorated and are barely recognizable. To prevent further damage, the site was closed to tourists in 1963, 23 years after it was discovered.

- 1. Which title best summarizes the main idea of the passage?**
  - A. Wild Animals in Art
  - B. Hidden Prehistoric Paintings
  - C. Exploring Caves Respectfully
  - D. Determining the Age of French Caves
  
- 2. In line 3, the words pays heed to are closest in meaning to \_\_\_\_\_.**
  - A. discovers
  - B. watches
  - C. notices
  - D. buys
  
- 3. Based on the passage, what is probably true about the south of France?**
  - A. It is home to rare animals.
  - B. It has a large number of caves.
  - C. It is known for horse-racing events.
  - D. It has attracted many famous artists.
  
- 4. Why was painting inside the Lascaux complex a difficult task?**
  - A. It was completely dark inside.
  - B. The caves were full of wild animals.
  - C. Painting materials were hard to find.
  - D. Many painting spaces were difficult to reach.
  
- 5. What does the passage say happened at the Lascaux caves in 1963?**
  - A. Visitors were prohibited from entering.

B. A new lighting system was installed.

C. Another part was discovered.

D. A new entrance was created.

2. Read the following poem and answer the questions with the correct options.

Use the information in the poem to answer the questions below:

(1x5=5 marks)

**Falling Asleep**

I go to bed.  
I close my eyes,  
But specters  
In my mind arise.  
I punch my pillow,  
Toss and moan.  
Clearly, I  
Am not alone.  
I crock an eyelid,  
Scan the room-  
That's when I see  
Dark shadows loom.  
I rub my eyes  
So hard they burn.  
I crumple up  
My sheets and turn.  
I struggle, wrestle  
Through the night,  
Then, finally,  
At dawn's first light:  
As sunbeam's cross  
My window creep,  
I shudder twice  
And  
Fall  
Asleep.

1. Why can't the person in this poem fall asleep?
  - a) He or she isn't tired
  - b) He or she is feeling afraid

- c) He or she is in an uncomfortable bed
  - d) He or she is worried about school
2. How long does the person in the poem stay awake in bed?
- a) An hour or two
  - b) Until midnight
  - c) Until morning
  - d) Until dusk
3. Which word is a synonym for specter?
- a) Dream
  - b) Sleep
  - c) Headache
  - d) ghost
4. What does the word loom mean?
- a) To move about
  - b) To lower over
  - c) To come closer
  - d) To make quite sounds
5. Which word is a synonym for shudder?
- a) Tremble
  - b) Blink
  - c) Snore
  - d) Breathe

**SECTION B – WRITING & GRAMMAR– 50 Marks**

**B. 1. Write an informal letter to a friend describing an unregretful experience that has happened in your life (10 marks)**

**B2. Choose any of the following prompts and write a news report (7 marks)**

A. school field trip

b. our school wins cluster football

C. a young boy invented a gadget      d. a student rescues the lives of many people

**B.3 Choose a person from your family, friends or neighborhood whom you want to interview. Make 8-12 questions on the different aspects of life such as: childhood, family, profession, or any other aspects of your choice. (8 marks)**

**B.4. What point of view is the paragraph written in? What clues helped you to identify this? Rewrite the paragraph by changing the point of view to first person. (5 Marks)**

Grandpa looked surprised but nodded “Here, let me help you” he said. He opened the box, lifting the rusted bolts with care. The children peered over his shoulders and gasped when they saw its contents. Diamonds, sapphires, rubies...each gem more beautiful than the other! “It’s the treasure” Grandpa said

**B.5. Sort the words as verbs, adjective and adverbs: (8x ½ =4 marks)**

Drink, tomorrow, here, well, quickly, more, loud, played

**B.6. Read the sentences and name the things that are personified? What human qualities given to these things? (4x 1 =4 marks)**

1. The stars danced playfully in the moonlit sky.
2. The run down house appeared depressed.
3. The first rays of morning tiptoed through the meadow.
4. She did not realize that opportunity was knocking at her door.

**B.7. Identify the following as simple, compound and complex sentences. (4x 1 =4 marks)**

- a. His car had a flat tire, so he had to walk to the market.
- b. They played football.
- c. He cried in pain when he was injured.
- d. Whenever I am outside, my friend calls me

**B.8. Identify the verb and adverb in the sentences. Write if the adverb tells how, when or where about the action (4x 1 =4 marks)**

- a) She quickly ate her chocolate
- b) The children skate in the evening
- c) At four o'clock, they went upstairs
- d) He watched an interesting documentary yesterday

**B.9. Rearrange the following words/phrases to make meaningful sentences (2x 1=2 marks)**

- a. English / is / to / right / What / way / the / learn
- b. and / rising / adults / old / good / Early / for / is / both

**B.10. Fill in the blanks using the appropriate form of verb in the brackets. (2x 1=2 marks)**

- a) We .....(visit) the town tomorrow
- b) He .....(play) tennis yesterday

**SECTION D- LITERATURE - 20 marks**

**C.1. Read the extract and answer the following questions. (2x1½ =3)**

**“And the old sun grinned**

**At the wild winter wind”**

- a. What do these tell us about the traits of the sun and the wind?
- b. Why are these lines repeated in the poem?
- c. Identify personification used in these lines? (1 mark)

**C.2. Answer the following any of five questions in 2 to 4 sentences each: (5x2=10)**

- a. How did Deepika take up archery? How did her mother support her?
- b. How did Madan feel when the principal's attendant came to call him? Why?
- c. Why was grandpa reluctant to sell his ancestral property?
- d. What did the Giant learn in the end? What events made him learn that?
- e. Why did Madan agree to go with Lalitha?

**C.3. Answer the following on the basis of your reading of the Novel 'The Blue Umbrella'?**

**(6marks)**

- a. How did the people in village become very fond of Umbrella?
- b. What is the setting of " The Blue Umbrella"?

\*\*\*\*\*

