**AL KHOZAMA INTERNATIONAL SCHOOL,DAMMAM**

**Affiliated to CBSE – New Delhi, No:5730019**

**WORKSHEET -2**

**GRADE: 4 – FIRST TERM EXAMINATION /EVALUATION I**

**SUBJECT: ENGLISH**

**PART-A**

**Read the passage given and answer the following questions:**

Rohan was standing by the window. He was waiting for his father. After an hour, he’s father drove in. He parked he’s car in the car shed. Rohan rushed outside to greet him. He hugged his father and asked him, “Where have you been? I was so worried! Why didn’t you pick up the phone?”

“Oh! My dear son, I was driving. But was there anything urgent? Why did you call so many times?

“Dad, it’s our gardener, Adnan. He fell down and sprained his leg. I put some ice cover on it and tied it with a bandage.”

“That was a great step, how did you know that we put ice over the sprained part?”

“Oh! Dad, our Science teacher gave us tips during a group discussion on first aid.”

“But Rohan, Where is Adnan?”

“I called up the nearby dispensary and the doctor has given him a painkiller. He is safe but is under observation for twenty four hours in the dispensary.”

“You did a great job. I am proud of you, my son. Tell your Science teacher about the incident. She will feel happy that children listen to whatever she explains.”

“I will tell her. Thanks a lot, Dad.”

“Let’s go to the dispensary and see if Adnan needs anything.”

**I. Tick the correct answer in each question**.

1. Where did Rohan’s father park the car?

(a) Garden (b) car-shed

(c) Park (d) road

2. What did doctor give Adnan as a medicine?

(a) Injection (b) syrup

(c) Painkiller (d) X ray

3. Where did he get hurt?

(a) On his hand (b) on his knee

(c) On his leg (d) on his ankle

4. Choose the correct word that describes Rohan.

(a) Kind (b) brave

(c) Helpful (d) naughty

5. Find the antonyms of the given words from the passage.

1. sad-

2. inside-

6. Find the synonyms of the given words from the passage.

1. embrace-

2. Close by

**II. Read the given extract and answer the following questions.**

1. Mom walks me to the bungalow down the street for my dance class. From the gate itself, I hear the ghungroos moving to the rhythm and my teacher’s sweet voice floating through the air.

a. Who is the writer of this story?

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b. What does the word ‘rhythm’ mean?

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c. When did she go for dance?

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d. What dance form is the girl learning to do?

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**PART-B**

**WRITING AND LITERATURE**

**III. Write a personal narrative about your favourite person in your life.**

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**IV. Answer the following questions in 30-40 words**

a. Describe the girl’s dance costume.

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b. What were the funny things the girl did in school and home?

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c. Who were the dancers in the story?

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d. Do you think the girl really loves to dance? How do you know?

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**V. Answer the following questions in 100-120 words**

a. Write a short summary of the lesson ‘Ghungroos, Dancing and Fun’

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**VI.** **Write the meaning of the given words:**

a. leapfrog- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. gorgeous-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VII. Frame your own sentences for the following words**:

a. bungalow -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. imaginary-

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