# NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH



(PEEVEES SCHOOLS, K.S.A.) Affiliated to CBSE – New Delhi

### **EVALUATION - 3 (2016 – 2017)**

	Subject: English	
		Invigilator's Signature
Date:02/03/2017	Set: A	Time: 2 Hours
Class: 3 Sec:		Max. Marks: 50
Name:	· · · · · · ·	Roll No. :

SECTION	A	В	C	D	TOTAL MARKS
MAX.MARKS	7	8	15	10	40
MARKS OBTAINED					
MARKS AFTER SCRUTINY				1818.11	

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#### **Instructions to the Candidates:**

- 1. Please check that this question paper contains all the printed pages.
- 2. All answers must be written in the space provided.
- 3. Do not write anything in the margin.
- 4. Do not leave the examination hall without handing over the answer paper to the invigilator.

#### SECTION A-READING

(7 marks)

## Read the passage and answer the questions that follow

Human beings are the leading cause of plants and animals becoming endangered or extinct. An endangered species has so few members that the species may die out. If we don't do something to protect an endangered species, they will be gone forever. We will not have any more of that kind of plant or animal on Earth.

The most dangerous thing humans do to endangered animals is destroy their habitats or places where they live. This is usually because we do not pay very close attention. When there is an area of land we want to use, we don't notice what is already living there. Many tropical forests, or rainforests, have been destroyed by humans. People wanted the land and wood for building projects. Countless plants and animals have been lost in this one habitat alone. We are just beginning to discover medicines and other resources there. We might lose that knowledge if more species die out.

When a town expands, more houses and businesses are built. The town pushes the local wildlife far from its natural habitat. Wetlands and grasslands are especially at risk. Thankfully, people are more aware of the problem. This is the first step toward protecting habitats.

- 1. According to the author who is responsible for plants and animals becoming endangered?
  - a. Wild animals
  - b. Human beings
  - c. Warm weather
  - d. No rains
- 2. What do you think is the meaning of species?
  - a. Type
  - b. Grass
  - c. Life
  - d. Forest
- 3. Which of the following could be the antonym for the word destroyed?
  - a. Placed
  - b. Created
  - c. Surrounded
  - d. Bought

4.	According to the above passage, where are we beginning to discover medicines?  a. In deserts  b. In the sea  c. In tropical rainforests  d. On islands
5.	Animals become endangered when a. Their habitats are destroyed b. Hunters hunt them c. They fall sick d. There is an earthquake
6.	Which, according to the author, is the first step toward protecting habitats?  a. Becoming aware of the problem  b. Growing more trees  c. Keeping the animals in the zoo  d. Stop shooting animals
7.	Write a suitable title for the above passage.
	<u>SECTION B-WRITING</u> (8 marks)
I.	Write a three-paragraph essay on the topic 'Reading is important'.
	Your essay must include the following:
	<ul> <li>Opening sentence that says why something is important</li> </ul>

- Supporting reasons (at least 2 opinions supported by 2 facts)
- Closing sentence that gives advice and supports the main idea

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	SECTION C- GRAMMAR	(15 mark
I.	a. Underline the adverbs in the following sentences:	(1)
l.	1. Ben ran fast in the race.	(1)
	<ol> <li>My brother and I often go to the club.</li> </ol>	
	b. Change the adjectives to adverbs:	(2)
	Adjectives Adverbs Adverbs	
	Happy	·.
	Loud	
	Clever	
	Slow	
	c. Fill in the blanks with adverbs from the table.	(1)
	1. My sister walked because she had	
	2. She solved the puzzle in two minutes.	
II.	Write whether the following are facts or opinions:	(2)
	1. The blue whale is the largest animal on earth.	
	2. Faiz enjoys playing with friends.	
	3. Banana milkshake is the tastiest drink.	
	4. The telephone was invented by Alexander Graham Bell.	

III.	Look at the picture and frame questions starting with the given words: (3)
	The state of the s
	1. Who
	2. How
	3. When
IV.	Rewrite the following paragraph using negative sentences with 'do not' or 'does not':  Sheena goes for dance classes on Sundays. They teach her ballet dancing. I want to learn dance too.  (3)
v.	Frame sentences with the following verbs in the tense given in brackets: (3)
	1. Sit: (past tense)
	2. Come:(future tense)
	3. Pray:(present tense)

A	SECTION D-LITERATURE  nswer the following questions:	(10 marks
	How did Rahul and Ricky save the little girl?	(1)
2.	Why did Giya call the bird 'Pink'?	(1)
3.	What is a balanced diet?	(1)
4.	Rahul and Ricky chose Tae Kwon Do, to practise and win a mewould you do to win a prize/medal? Why do you think you sho	

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	ame sentences with the following words:	(3
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