

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH



(PEEVEES GROUP OF SCHOOLS, K.S.A.)
Affiliated to CBSE – New Delhi.

SUMMATIVE ASSESSMENT- 2 (2016 -2017)

Subject: English

Date: 08/03/2017

Set:A

Time: 2 ½ Hours

Class: 7 Sec: _____

Max. Marks:80

Name: _____

Roll No. : _____

Instructions to candidates:

1. Attempt all questions.
2. All answers must be correctly numbered as in the question paper.
3. You may attempt any section at a time.
4. All questions of that particular section must be attempted in the correct order:

SECTION-A (READING)

(20marks)

A1. Read the following passage carefully and answer the questions that follow:
(10marks)

LEAVE NOTHING BUT FOOTPRINTS

Ulu Temburong was the first national park in Brunei Darussalam. Access to the park is not quick or direct, and you must take a riverboat through the mangrove tree forests, but it is a journey full of adventure.

Features of the park

The rivers which have carved their routes through the forest are one of the most exciting features of the park, as although they are dry much of the time, when there is heavy rain, they become deep and fast flowing.

High waterfalls are common throughout the forest, and you can also see the many places where landslides have occurred. They are a vital feature of the park, although it means that paths sometimes have to be repaired, because they create new habitats for plants and animal life.

Travelling quietly up the river gives you the chance to hear and watch exotic birds, many of which feed on the plentiful insects in the park. The most spectacular birds are the hornbills, which are the largest fruit-eating birds in the forest, and can be seen and heard everywhere.

In the forest

Your first stop is at the national park headquarters. Here, you register your name and age so that the authorities know exactly who is in the park. Then you start out on foot along the boardwalk and cross the main river on a suspension bridge. The dense forestation prevents sunlight from penetrating the forest floor. Light is very important to most life forms, and here in the dark rainforest plants have found unusual ways of finding it. Some plants are able to climb more than 30 metres off the forest floor, using the tall trees as support, in order to escape the darkness down below and reach the sunlight above.

What you should bring to the park

Shorts and T-shirts are the normal form of clothing but it is recommended that you also bring a cap and a shirt with long sleeves for protection against sunburn and insects. It is important to wear suitable shoes because the tracks in the forest can be very slippery after rain. A water bottle and a camera are also essential items.

Protecting the environment

There are many rules and regulations to protect the beauty of the forest. For example, nobody is allowed to remove plants or drop litter. A permit has to be obtained from the Forestry Department before entering the park to ensure that the number of visitors is strictly controlled. If you have any questions or would like to apply for a permit to visit the park, the department can be contacted by email on forestrybrunei@hotmail.com

Choose the correct answer.

1. Ulu Temburong is a _____
 - i. waterfall
 - ii. national park
 - iii. birds sanctuary.

2. A permit has to be taken from the forestry department because
 - i. they need to know how many people are there.
 - ii. they need to control the number of visitors
 - iii. they need to get you a reservation.

3. Find **one word** for 'sneak into/ get access to' from the passage.

4. How do you have to travel to reach Ulu Temburong?

5. Why are the rivers one of the most exciting features of the park?
6. Why are landslides important?
7. What is the main diet of the hornbills?
8. Where at the park entrance do you have to give details about yourself?
9. What items are visitors advised to carry with them? Give two details.
10. What is it forbidden to do in the park? Give two details.

A2. Read the poem and answer the following questions.
(10marks)

Faith

A snow white feather I suddenly found,
Picked it up gently from the ground,
Held it in my palms with such pride,
“Mummy, see!” She took me aside.

“A feather is such a lucky thing to find,
Keep it close, son, don’t leave it behind,
Treasure will come; then it always goes,
People may be kind or become your foes,

Your feather, make it your lucky charm,
To keep you from all danger and harm!”
My lovely feather belonged to a dove,
Kept my faith in love, and God above.

- A. What is the symbol in the poem and how has the poet used it?
- B. What is the main idea of the poem? Answer in 3–4 sentences.
- C. What did mother advise the child?
- D. Would you feel the same way as the poet did or not? Give reasons.
- E. Why do people keep "lucky charm"?

SECTION-B (WRITING)**(20 Marks)**

B1. Write a descriptive paragraph using vivid words about "waiting for annual sports day closing ceremony." (do not exceed 80 words)

(5marks)

B2. You are Reno \ Reena of 25, Akbar Road, New Delhi. Write a letter to the Police commissioner (traffic) about inadequate parking facility in the Connaught Palace area of New Delhi.

(8marks)

B3. Write a newspaper report about your "Outward Bound Programme". (Not more than 100 words) **(7marks)**

SECTION-C (GRAMMAR)**(20marks)****C1. Match the idioms to their meanings.****(3marks)**

Idiom	Meaning
A. I will have to <u>eat my own words</u> if I talk nonsense about anyone else.	a. To have to take back something said earlier because it was wrong
B. Mahatma Gandhi came like <u>a ray of sunshine</u> to free India from British rule	b. Get on to a job that has to be done, immediately
C. We have to <u>swing into action</u> if we want to complete the work soon.	c. Something that makes one very happy and gives one hope

C2. Replace the underlined words with the most suitable modal from the box. Use each modal only once.

(3marks)

can	could	will	should	would	must
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- I must go back to my old school if I wanted to. _____
- I can tell the truth at any cost. _____
- I can have tidied up my room before mummy told me to. _____
- She will not have said anything if she knew the truth. _____

e. I should not be going out tomorrow. _____

f. I think I may solve this sum easily. _____

C3. Fill in the blanks with a, an, the or put an X where no article is needed.

(3marks)

a. I bought _____ oil colours and _____ art book for school.

b. We have _____ hour to reach the railway station to catch _____ train on time.

c. _____ Chennai is _____ big city.

C4. Convert the sentences from direct to indirect speech.

(3marks)

a. The teacher said, "Submit your homework to me."

b. Rajan said, "Football is my favourite game."

c. Mother said, "I am reading a book."

C5. Choose words from the box to fill in the blanks. Use each word only once.

(3marks)

convinced	quarrel	resourceful	doubted
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a. Vineet and Vikas got into a silly _____ with each other over a lost pen.

b. I was _____ that I would win the dance competition because I had rehearsed for at least 2 hours every day.

c. I _____ whether I would be able score full marks on my Science test, but I did.

C6. Construct your own sentences by using the idioms given below.

(2marks)

a. my cup of tea

b. in your element

C7. Fill in the blanks with the adverb forms of the given adjectives.

(3marks)

- a. Rishima danced extremely _____ in her solo dance performance. (graceful)
- b. The car seats were so hot that the children hopped around _____ before they could sit down. (crazy)
- c. He ran _____ so as not to miss the school bus. (quick)

SECTION-D (LITERATURE)

(20Marks)

D1. Answer the following questions in two or three sentences.
marks)

(6

- a. What difference does the poet notice between the two roads?
b. What was the great treat for Toto on cold winter evenings?
c. How did Pa react to Mom's car driving? Why?

D2. Read the extract and answer in detail.

(6marks)

a. "A black kitbag was provided for Toto. When the strings of the bag were tied, there was no means of escape from within, and the canvas was too strong for Toto to bite his way through."

- i. Why was Toto provided with a kitbag?
ii. Explain the context.
iii. Did they achieve the desired/ expected result?

b. "And be one traveller, long stood

And looked down one as far as I could
To where it bent in the undergrowth;"

- i. "And be one traveller, long stood" – What did you understand from this line?
ii. Where is the poet and what did he see?

D3. Answer the following based on your reading "The Giver".

(4marks)

- a. Do you think the "sameness" on which Jones' community is based makes it a better place to live? Explain.
b. How does "age" play an important part in the community?

D4. Answer in 5- 6 sentences.

(4marks)

- a. Describe the character traits of Toto.

